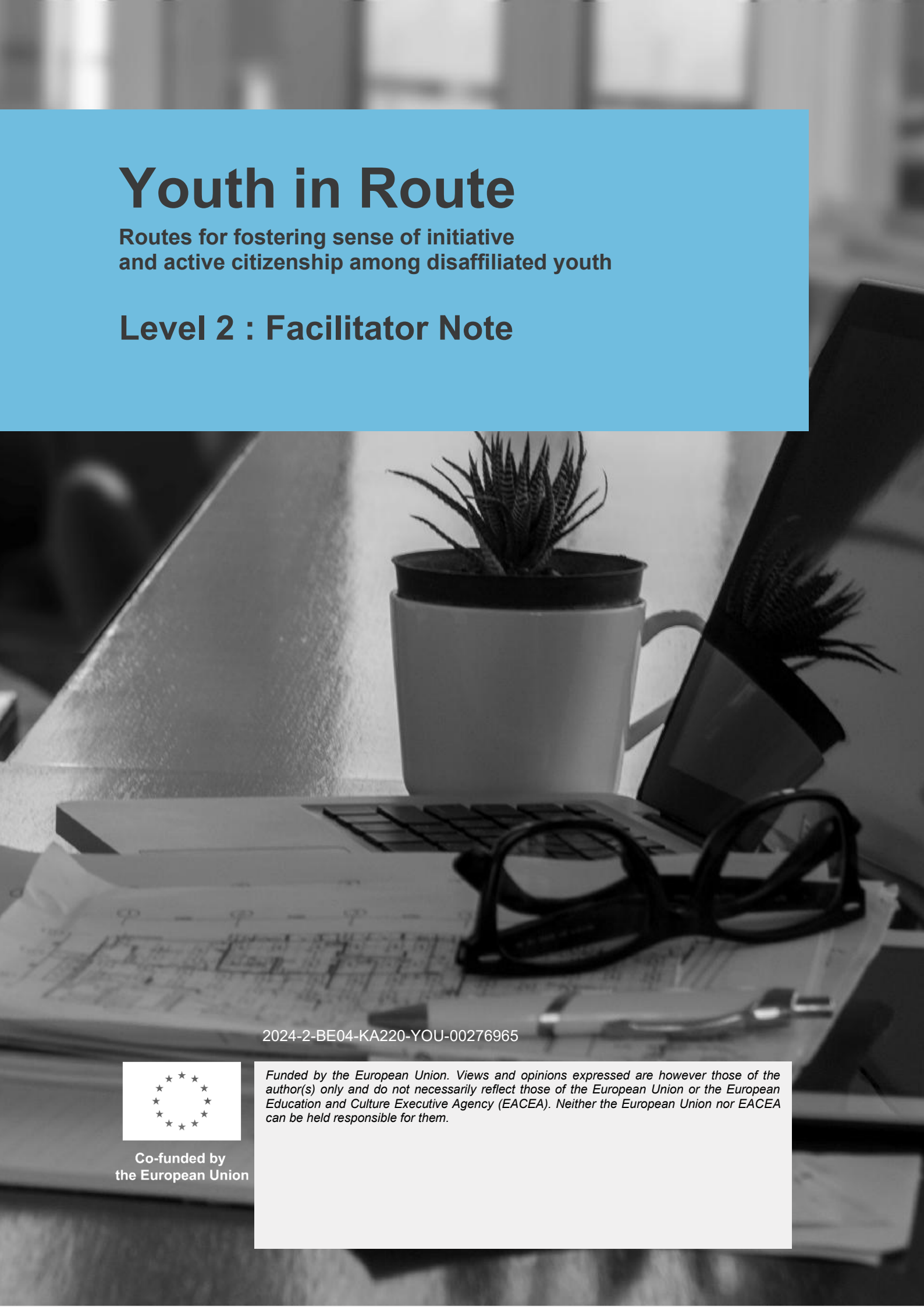
Youth in Route

Routes for fostering sense of initiative and active citizenship among disaffiliated youth

Level 2 : Facilitator Note



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Level 2 – Facilitator notes (FCB)

Consignes générales : ces sessions s'adressent à des youth workers qui deviennent facilitateurs. L'expérience réelle du terrain est la matière première : demandez aux participants d'apporter leur situation la plus difficile avec un jeune désaffilié. Les titres des modules suivent la description du programme (outreach, creativity, trauma, digital tools, intersectionality) et sont à aligner avec les présentations L2 finales.

Session 1: The Landscape & the Logic (80 min)

Purpose: understand the full architecture of Level 2 and the rationale for its 5-module sequence, as a coherent journey and not a set of isolated workshops.
Materials: 5 Module presentations (PPT) and 3 case studies (Word), 2 scenarios (word).

Time	Min	Activity	Facilitator instructions
0–15	15	Module mapping exercise	Welcome (2 min) and link with Level 1. In small groups, arrange the 5 module cards in the order that makes sense and explain the logic. Compare between groups, then reveal the programme sequence (first contact to systemic thinking).
15–50	35	Trainer walkthrough of L2 Modules	Use Module 1 as a worked example of the shared structure: concepts, scenarios, tools, case study, resources. Show where the Belgian context appears and how a facilitator uses the case study in the room. Pause twice for questions.
50–05	15	Paired discussion	Prompt: "Which module speaks most to your current practice, and why?" Five minutes each way, with the rest for notes. Two or three pairs share one insight in plenary.

05–15	10	Collective Q&A and framing of Session 2	Answer open questions. Ask participants to think of a module they feel less confident facilitating.

Debriefing questions

- After module mapping: What logic did you use, and how does it compare with the programme's? What would be lost if the modules were delivered in isolation?
- After the walkthrough and pairs: What in the shared structure makes a module easy to facilitate? Where does your own experience match a module, and what can you add as a facilitator? Which module feels most challenging to deliver, and why?

Watch-outs: keep the walkthrough interactive, not every slide. Reassure participants that they need not be experts in every module.

Session 2: The Facilitator's Toolkit (40 min)

Purpose: move from understanding the content to preparing to deliver it: pedagogical principles, practice with one case study, confidence on challenging content.
Materials: one case study (Word), structured feedback grid for observers, Module 5 (Intersectionality) card, individual planning template (hook, key message, first question).

Time	Min	Activity	Facilitator instructions
0–10	10	Live facilitation practice	One trainer facilitates a case study debrief (about 12 min) while peers observe with the feedback grid. Observers then give structured feedback (about 8 min): what worked, what to adjust, what they would try.
10–20	10	Small group challenge	Question: "How would you adapt Module 5 (Intersectionality) for a group that has never heard the term?" Groups produce 3 concrete adaptations (vocabulary, example, starting activity) and share them.
20–30	10	Individual facilitation planning	Each participant drafts the opening of one module (hook, key message, first question) and notes one likely resistance and how to respond.

30–40	10	Closing circle	One word describing how they feel about delivering Level 2, and one commitment (about 10 min). Trainer summarises next steps for the national cascade (about 5 min).

Debriefing questions

- After live facilitation: What made the discussion work, and what would you change? How did the facilitator handle silence, disagreement or emotion?
- After the group challenge: What resistances do you anticipate on trauma or intersectionality, and how would you respond? Which words or examples make a difficult topic accessible without diluting it?
- After the closing circle: What support do you need before delivering your first session?

Watch-outs: model the safe-space rules participants will use later. Protect time for feedback in the live practice.

YOUTH in ROUTE

FORUM-CITOYENS-BURGERS ASBL

mindshift

CEPORA
CENTER FOR POSITIVE YOUTH DEVELOPMENT

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